

Summer term- Nursery



Nursery Rhyme Focus

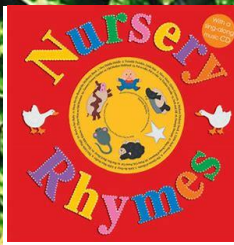
The children have been learning the rhyme 'Little Miss Muffet'.

Please sing lots of nursery rhymes with your children

The children will be learning about the order of the rhyme using the words:

- First
- Next
- Finally

They have been learning how we can use simple drawings to record part of the rhyme.



Communication

Encourage your child to ask questions about the world around them.

Have conversations with your child encouraging them to listen and take turns in speaking.

Phonics

The children have been playing lots of sound games with their teachers such as saying the first sound in words, clapping syllables and identifying sounds in the environment.

[Phonics play: How rhymes can help children's understanding of language - BBC Tiny Happy People](#)

For more ideas of phase 1 phonic games please visit:

[\(430\) The Learning Lady - Phonics & Early Reading Expert - YouTube](#)

Independence

Encourage your child to be independent in tasks such as dressing themselves, putting on their own shoes and socks and in making some decisions about what they would like to do. The link below takes you to a great activity where you can let your child choose what they wear for the weather- this will not only let them demonstrate their independence but also give them a chance to show you what they know. [Getting toddlers to dress for the weather - BBC Tiny Happy People](#)

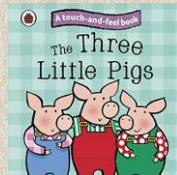
Physical Development

- Encourage your child to throw and catch with a range of different sized balls. Can they hit a ball with a bat?
- Can they stand on one leg? Hold a pose whilst you count to 10?
- Encourage your child to use scissors to snip.
- When holding a pencil encourage them to hold their pencil like this



Story time

Children love to hear stories! Your children have been learning the story of the 3 little pigs and after hearing it over and over, they are beginning to be able to tell you the story themselves.



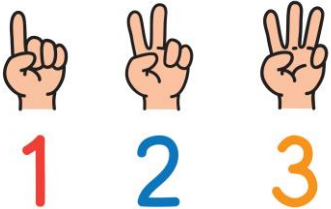
When sharing a story ask questions about what you have read- who is in the story? What happened at the end of the story? If you pause mid story, can they suggest what might happen next?

Special people and places

We will be learning about people who help us such as farmers and how they help the animals on the farm. We will also be thinking about how teachers help us and who the teachers will be as the children move into Reception. This will help them with their transition into Reception.

Numbers

We have been encouraging the children to notice amounts as they play and this will help with their understanding of number.



Mark Making

The children are being encouraged to have a go at writing their name as they come into nursery each morning. This is also something they can practise at home. Please teach your child to write in lower case letters with a capital at the start of their name as below.



Toilet training

If you need advice on toilet training please speak to a member of staff from the nursery. You could also visit our Family Support Worker, Edwina.

Here is a link to some advice from Tiny Happy People, a great source of advice.

[When to toilet train boys and girls? Helpful potty training tips - BBC Tiny Happy People](#)