

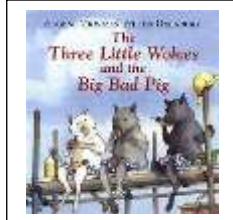
Summer Term Year 1



English

Through these brilliant stories, we will be learning to write for a variety of people and reasons. We will be writing retellings of famous stories, a letter, poetry and a non-chronological report.

We are reading...



In Summer, we will be continuing to add even more books to our class reads as well as those above to access even more exciting stories to inspire our writing and extend our learning. We will also be reading and writing poetry, exploring our authors of the month in class and reading even more fantastic tales within our KS1 assemblies!

Maths

- Early Multiplication and Division: Counting in 2s, 5s and 10s.
[Y1-HL-Summer-Block-2-Fractions-2020.pdf \(whiterosemaths.com\)](http://whiterosemaths.com)
- Fractions
[Y1-HL-Summer-Block-3-Position-and-direction-2020.pdf \(whiterosemaths.com\)](http://whiterosemaths.com)
- Position and direction
[Y1-HL-Summer-Block-6-Time-2020.pdf \(whiterosemaths.com\)](http://whiterosemaths.com)
- Time
[Y1-HL-Summer-Block-5-Money-2020.pdf \(whiterosemaths.com\)](http://whiterosemaths.com)
- Money
[Y1-HL-Spring-Block-3-Length-and-height-2020.pdf \(whiterosemaths.com\)](http://whiterosemaths.com)
- Measures
[Y1-HL-Spring-Block-4-Mass-and-capacity-2020.pdf \(whiterosemaths.com\)](http://whiterosemaths.com)
- [Y1-HL-Summer-Block-1-Multiplication-and-division-2020.pdf \(whiterosemaths.com\)](http://whiterosemaths.com)

Art

Georgia O'Keefe: We will be studying her abstract art and how she conveys meaning, ideas and meaning through it.



We will also be studying Marc Quinn's sculptures and contemporary art, including his bread sculpting!

Science

In Science, we will be covering two topics: Plants and The Earth

Plants: We will learn the names of and be able to describe a variety of common plants, both garden and wild. We will also observe and record the life cycle of a plant through planting our own.

The Earth: Children will observe and describe the weather and length of the day associated with the seasons, and why these change, along with bringing together all of their learning about the seasons throughout the year.



Geography/History

Geography: Weather and climate. Leicester local area study.

We will be studying the different types of weather and climates from across the world. We will also complete a local area study of Leicester, including map making.

History: King Richard III. The Steam Engine.

We will learn about the main events in King Richard III's reign, the location of some of the most famous parts of his life, including those which took place in Leicester and the significance of these, and the conflict during his reign and the impact this had. The Steam Engine: We will look at how The Steam Engine revolutionised travel and exploration, society particularly here in Leicester and explore some artefacts connected to this.

DT

- **Wheels and Axels:** We will be learning the skills of using and creating wheels and axels and applying these skills into designing and making a product that moves.
- **Design a food product:** We will create a pizza using the techniques of weighing, peeling, stirring, grating and slicing.

Music

- **Your imagination:** Your imagination is a song written especially for children. In this song you learn about singing and playing together in an ensemble. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other songs about using your imagination.
- **Revisit, Rewind, Replay:** This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.

PSHCE

In PSHE, the children will continue to learn key life skills about themselves, others and the world around them.

The units this term are Relationships and Changing Me.

Computing

- **Digital writing:** To use a computer to create and format text before comparing to writing non-digitally.
- **Programming animation:** To design and program the movement of a character on screen to tell stories.

PE

Children at Green Lane receive 2 hours of PE each week. They will be covering athletics and cricket with our sports coach this term. With their class teachers they will be developing their agility, reaction and response skills, throwing skills including distance technique and key skills for long jump and relay races using a baton.