

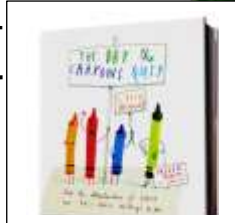
Summer Term Year 2



English

Through these brilliant stories, we will be learning to write for a variety of people and reasons. We will be writing letters for different purposes, a story, poetry and many others.

We are reading...



In Summer, we will be continuing to add more chapter books to our class reads as well as use picture books to access exciting stories to inspire our writing and extend our learning. We will also be reading and writing poetry, exploring our authors of the month in class and reading even more fantastic tales within our KS1 assemblies!

Maths

- Telling the time
[Y2-HL-Summer-Block-2-Time-2020.pdf](#)
([whiterosemaths.com](#))
- Measures including length, height, weight and volume

[Y2-HL-Spring-Block-5-Length-and-height-2020.pdf](#)
([whiterosemaths.com](#))

- Statistics
[Y2-HL-Spring-Block-2-Statistics-2020.pdf](#)
([whiterosemaths.com](#))

Alongside this, we will be revisiting and revising key learning from previous units in readiness for the children to meet their end of year 2 expectations. The statements we use to assess the children's learning can be found here:

[2018-19 teacher assessment frameworks at the end of key stage 1 \(publishing.service.gov.uk\)](#)

Science

In Science, we will be covering two topics: Plants and The Earth

Plants: We will learn that plants are living things that use energy from the sun to make their own food. We will investigate the different parts of a plant and the parts they play. Children will work scientifically to observe and describe how seeds and bulbs grow into mature plants and what they need to grow and stay healthy.

The Earth: Children will observe and describe the weather and length of the day associated with the seasons, and why these change.

Art

William Blake will be one of the artists we study this term. His artwork is one of the most famous in Britain from the Romantic era. We will study his most famous piece and understand why he is so highly regarded.



We will also be studying Salvador Dali's artwork. He is famous for his surrealist artwork and the messages he portrays through it.



Geography/History

Geography: Climate and extreme weather. Leicester and Sydney comparison study. *We will be studying the different types of extreme weather, and where these typically occur. We will also complete a comparison study between Leicester and Sydney.*

History: Queen Victoria. Florence Nightingale and Mary Seacole. *We will study the life and reign of Queen Victoria and the impact she had on society both then and now. We will also study Florence Nightingale and Mary Seacole and how they both changed the conditions within nursing and how nurses were treated.*

DT

- **Wheels and Axels:** We will be learning the skills of using and creating wheels and axels and applying these skills into designing and making a product that's wheels move by wind power.
- **Design a food product:** We will create a product outline for a dish. We will be learning and applying the skills of peeling, slicing, chopping, snipping, weighing and stirring.

Music

- **Friendship Song:** Friendship song is a song written especially for children. In this song you learn about singing and playing together in an ensemble. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other songs about friendship.
- **Revisit, Rewind, Replay:** This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.

PSHCE

In PSHE, the children will continue to learn key life skills about themselves, others and the world around them.

The units this term are Relationships and Changing Me.

Computing

- **Digital music:** To use an iPad as a tool to explore rhythms and melodies, before creating a musical composition.
- **Programming quizzes:** To design algorithms and programs that use events to trigger sequences of code to make an interactive quiz.

PE

Children at Green Lane receive 2 hours of PE each week. They will be covering athletics and cricket with our sports coach this term. With their class teachers they will be developing their agility, reaction and response skills, throwing skills including distance technique and key skills for long jump and relay races using a baton.