

Nursery Maths Overview 2023-24			Maths stories and rhymes
Autumn 1	Wed 30 <sup>th</sup> Aug	Settling in sessions and establishing routines.	12345 Here is the Beehive
	Mon 4 <sup>th</sup> Sept		
	Mon 11 <sup>th</sup> Sept		
	Mon 18 <sup>th</sup> Sept		
	Mon 25 <sup>th</sup> Sept	Teaching sorting and categorisation. What do you notice? What is the same? What is different?	
	Mon 2 <sup>nd</sup> Oct		
	Mon 9 <sup>th</sup> Oct		
<i>Half Term</i>			
Autumn 2	Mon 23 <sup>rd</sup> Oct	Revisit sorting and categorisation. What do you notice? What is the same? What is different?	1 Little Finger 3 Jelly Fish  Goldilocks and the 3 bears- size comparison
	Mon 30 <sup>th</sup> Oct		
	Mon 6 <sup>th</sup> Nov	Teach environmental patterns	
	Mon 13 <sup>th</sup> Nov	Identify and sort- straight and curved lines	
	Mon 20 <sup>th</sup> Nov	Patterns made from straight lines- stripes Patterns made from curved lines- dots	
	Mon 27 <sup>th</sup> Nov	Teach size- big/ small bigger/ smaller	
	Mon 4 <sup>th</sup> Dec	Teach subitising	
	Mon 11 <sup>th</sup> Dec	Subitising in not counting- it is recognising an amount. How many can you see? Developing children's noticing skills.	
	Mon 18 <sup>th</sup> Dec- 3 days		
<i>Christmas</i>			
Spring 1	Mon 8 <sup>th</sup> Jan	Revisit environmental patterns Identify and sort- straight and curved lines Patterns made from straight lines- stripes and zig zags Patterns made from curved lines- dots, waves and spirals	2 Little dicky birds 5 Little Speckled Frogs  3 little pigs
	Mon 15 <sup>th</sup> Jan		
	Mon 22 <sup>nd</sup> Jan		
	Mon 29 <sup>th</sup> Jan	Revisit subitising with amounts up to 3. Subitising in not counting- it is recognising an amount. How many can you see?	
	Mon 5 <sup>th</sup> Feb	Developing the children's noticing skills. This is 1 this is not 1 (repeat for 2 and 3)	
	Mon 12 <sup>th</sup> Feb	Teach Positional language- under/ on top/ behind	
<i>Half Term</i>			
Spring 2	Mon 26 <sup>th</sup> Feb	Teaching sorting and categorisation. What do you notice? What is the same? What is different? How will we sort? Extend the variety of resources available to categorise such as objects which belong to a particular room in the home/ sets of toys etc. Include 2d and 3d shape- what do they look like? Extend language- straight/ curved/ flat	1 little, 2 little 3 little dinosaurs 5 Little Monkeys Jumping on the Bed
	Mon 4 <sup>th</sup> March		
	Mon 11 <sup>th</sup> March	Teach length- long/ short	
	Mon 18 <sup>th</sup> Mar	Teach numbers 2 and 3 Concept, comparison, counting, composition and change.	
<i>Easter 2 weeks</i>			
Summer 1	Mon 8 <sup>th</sup> April	Cont. to teach numbers 2 and 3 Concept, comparison, counting, composition and change.	5 Little ducks Hickory Dickory Dock (4 verses)
	Mon 15 <sup>th</sup> Apr	Teach repeating patterns	
	Mon 22 <sup>nd</sup> Apr	Revisit sorting and categorisation in order to complete an ABABAB repeating patterns, initially based on colour. Extend to all items the same colour but the items being different (red cubes and red counters). Include shape based repeating patterns.	
	Mon 29 <sup>th</sup> April		
	Mon 6 <sup>th</sup> May	Revisit numbers 2 and 3. Introducing the numbers 0 and 1. Developing number sense.	
	Mon 13 <sup>th</sup> May	Concept, comparison, counting, composition and change. 'The oneness of one'. The 'zeroness of zero'	
Mon 20 <sup>th</sup> May			
<i>Half Term</i>			
Summer 2	Mon 3 <sup>rd</sup> June	Teach height- tall/ short	5 Little Monkeys Swinging in the Trees 5 current buns
	Mon 10 <sup>th</sup> June	Revisit repeating patterns	
	Mon 17 <sup>th</sup> June	Shape based repeating patterns (inc naming the shapes and how they are being categorised) Moving on to making a repeating pattern with everyday objects (not based on colour but by item- pen, block, pen, block etc)	
	Mon 24 <sup>th</sup> June		
	Mon 1 <sup>st</sup> July	Transition week	
	Mon 8 <sup>th</sup> July	Revisit 0-3 Developing number sense	