

Reception yearly overview

Autumn- Me and My world			
Expressive Art and Design	Painting	<p>Pouring own paint and exploring colour mixing independently. Painting on a vertical surface. Introducing different sizes of paint brush heads with long handles When painting, gives meaning to their marks. Artist focus: Bridget Riley Painting lines and shapes Exploring with lines and shapes and abstract art</p>	<p>Printing in different ways. Focus on the pressure needed across the whole shape for an even finish. Different effects which can be created. Printing for different purposes.</p> <ul style="list-style-type: none"> - Sponges - Stampers - Real life objects
	Drawing	<p>Different line patterns- straight/ curved and using these to make other patterns such as zigzags, waves, spirals. Enclosing a line to form a circle. Adding facial features to a face in the correct place and expand to adding a body when ready.</p>	<p>Simple observational drawings- looking for smaller shapes in bigger shapes. What type of line do I need? Straight/curved etc</p>
	Collage	<p>Explore basic collage in provision with a variety of products. Products are added to provision slowly and are well thought out in terms of how easy they will be for children to adhere them to paper. Explore different methods of adhering- pva glue then glue stick, masking tape then sellotape. Introduce Junk Modelling in provision</p>	<p>Artist focus: Henri Matisse Collage Mixing and adhering different shapes and textures. Exploring different paper techniques</p>
	Sculpture	<p>Manipulating Playdough- prompt cards to make a simple object Roll/ cut/ snip/ flatten/ shape</p>	<p>Introduce a stiffer dough Pressure/ press/ squeeze/ pinch</p>
	DT	<p>Stability A stable object is fixed firm in its position and is not able to move. Anchoring prevents an object from mixing. Bracing prevents small objects from falling over.</p>	<p>Wheels and Axels Design and make a mechanism with moving wheels.</p>
	Music	<p>Me- Charanga</p>	<p>My stories- Charanga</p>
Understanding the world	<p>people</p>	<p>Me and my new friends. what makes me special? Linked to the colour monster and exploring our emotions</p> <p>Timelines- show events in the order in which they happen. Armistice day and why we wear poppies? what is an explorer? why are explorers important? Link to Bear Hunt</p> <p>RE- stories and what they tell us about life- Parables (Noah's Ark- why is it important to Christians and Muslims) Guru Nanak Milk and the Jasmine Flower. Understand how these stories help us become better humans.</p>	

	Places	Where do we live? Spinney Hill, Leicester, UK -My home/ My school/ My community Photos of local area- significance. Visit around the local area- scavenger hunt with photos Physical features (terrains) and weather (linked to We are going on a bear hunt) weather patterns linked to seasons. Weather helps things to grow. Harvest- certain foods can only be grown in other countries due to the weather.	
	Science	Biology- animals and humans Naming specific body parts- Eyes, nose, ears, mouth, neck, chest, elbow, knee, ankle, shoulder Healthy teeth (workshop for parents) Physics- The Earth Times of the day- morning, afternoon, evening. What do we do in the morning? How do we know it's the morning? What do we do in the afternoon? How do we know its the afternoon? What do we do in the evening? How do we know it's the evening?	Physics- The Earth Seasonal changes- Autumn. What changes have you noticed in the natural world? How have the weather/ natural environment changed? How do animals prepare for winter? Hibernation/ migration/ gather food.
	Computing	Online safety Safe and unsafe situations when using technology	Introduction to coding Prepositional language taught building up to 'programing a friend' to move along an assault course. Using an algorithm to achieve an intended outcome.
PE		Baseline FUNS 10 Co-ordination: Footwork ----- Team Games and revision of Coordination: Footwork	FUNS 1 static Balance: 1 leg Funs 6 Dynamic Balance to Agility: Jumping and landing Gymnastics using equipment ----- Dodgeball and revision of Static balance: 1 leg
Spring – Near and Far			
Expressive Art and Design	Painting	Colour mixing – mixing 2 primary colours to make a secondary colour Develop colour matching and mixing a colour matched to a purpose. Artist focus: Kandinsky Patterns and mixing colours for a purpose Exploring printing through different methods	
	Drawing	Observational drawings- looking at placement then moving onto proportion	Consolidation of placement and proportion.

	Collage	Mixing and adhering different textures Introduce different paper techniques- scrunching/ tearing/ twisting/ curling	Joining materials (3D- flat and curved) Focus on how we can adhere to a 3d object. Developing imagination and use of materials to represent something else- e.g. I can use a bottle top as a wheel.
	Sculpture		Sculpting with clay. Using tools/ adding texture and details/ sculpting with clay Artist focus: Anthony Gormley Explore with clay to form human body shape sculptures.
	DT	Solid structures Stacking with irregular shaped objects requires balance and problem solving, they need to be placed in a certain way to make them secure.	Sliders Understand that slider mechanisms can guide objects in straight or curved line as well as up and down. Make slider mechanism for a curved line with a guide bridge.
	Music	Everyone- Charangra	Our World- Charangra
Understanding the world	people	RE- What is a hero? What does it mean to be brave? Vaisakhi- The main beliefs around the Khalsa and the Nishan Sahib flag. People who help us- real life heroes. Introduce the idea of significant people and how a significant person leaves a legacy (Sir David Attenborough and Sir Tom Moore) RE celebration day- Christian celebrations focus on Easter Leicester and King Richard III	
	Places	Where do we live? Spinney Hill, Leicester, UK. Looking at landmarks in Leicester Introduction to our Capital city, London. Looking at landmarks of London. Begin looking at maps to locate simple places/ objects Human and physical features Trip to Conkers- where would I find? Link to map work	
	Science	Physics- The Earth Seasonal changes- Autumn into Winter What changes have you noticed in the natural world? How have the weather/ natural environment changed? Introduce the idea that the length of day/ night changes through the seasons. Chemistry- investigate materials Link seasonal changes to ice melting (changes of state) Biology- animals inc humans Healthy bodies, healthy minds <ul style="list-style-type: none"> - Food and exercise - Sleep and hygiene - Dental hygiene - Mental health 	Physics- The Earth Seasonal changes- Spring Observation of the effects of Spring on our local environment. What changes have you noticed in the natural world? How have the weather/ natural environment changed? Introduce the idea that the length of day/ night changes through the seasons. Naming specific plants/ flowers and trees we encounter. Biology- animals inc humans Changes in animals and humans over time. How have we changed since we were babies? What will happen to us next? Linked to how animals also change over time from an infant into an adult. (Life cycle of a chick) Physics- movement and forces Exploration of magnetic forces. What materials can a magnet pick up? What materials can a magnet not pick up?

	Computing	Introduction to coding Robots are machines that can be programmed and they need to follow a clear precise algorithm. Plan an algorithm for a robot to move it from point A to B.	
PE		Dance unit ----- FUNS B Co-ordination: sending and receiving Bench Ball	FUNS 9 Co-ordination: Ball skills FUNS B Co-ordination: sending and receiving (Revise) ----- FUNS static Balance: stance Tennis
Summer – I wonder...			
Expressive Art and Design	Painting	Introduction to mixing own paints using powder paint, focusing on using a suitable amount of water to paint ratio.	Exploring watercolours and exploring shades of colour and the effects of different brush strokes. Painting for a purpose- Landscape/ cityscape Artist focus- Claude Monet Landscapes
	Drawing	Introduce sketching as a technique when drawing. Focus on using sketching to draw a self portrait and doing some still life drawing. Artist focus- Picasso Abstract self portraits using shades of paint	Introduce shading as a technique when drawing still life.
	Collage		Adding texture using materials other than paper when collaging such as material/ wool/ natural resources etc
	Sculpture	Introduce dough making stations where children will make their own dough. Introduce adding colour to dough using flour mixed with powder paint. Explore colour mixing.	Continue with dough making- adding texture and scent to the dough
	DT	Leavers and pivots The force at one end of the lever results in the movement at the other end of the lever- input and output Make a lever mechanism in different ways	Food technology- sandwiches Children to make sandwiches- spreading and grating
	Music	Big Bear Funk- Charangra	Reflect, rewind and replay- Charangra
Un de	people	Technology from the past and present. Making direct comparisons. Using artifacts as a source of comparison. Computer, television and radio.	

	<p>The Queen and Prime Minister as significant people (linked to the learning about London) The Queen is a symbol of unity and pride. Decisions are made in Parliament.</p> <p>RE- how do we show that we care for others? Celebrating our differences and how to be a good friend. How was Jesus a good friend? Discuss how helping and serving others is an important part of faith. Look at Mother Theresa and how her faith led her to care for others.</p>	
Places	<p>London as our capital city- linked with the monarch and significant people. Looking at the landmarks in London including human and physical features.</p> <p>The difference between city/ countryside- features of each. Trip to Rutland Water</p>	
Science	<p>Biology- plants Grow and care for a plant, grown from a seed. Observe how it grows and changes over time. Name the basic parts of a plant.</p> <p>Physics- light and shadow Explore and investigate different light sources, including what happens when light is blocked (Shadows).</p>	<p>Chemistry- investigate materials Exploring basic materials and their properties, talking about the differences and similarities between the different materials.</p> <p>Physics- movement and forces Exploration of floating and sinking</p> <p>Physics- The Earth Seasonal changes- Spring Observation of the effects of summer on our local environment. What changes have you noticed in the natural world? How have the weather/ natural environment changed? Introduce the idea that the length of day/ night changes through the seasons.</p>
Computing	<p>Photographs Capturing and saving photographs on an Ipad.</p>	<p>Effective use of tools Technology from the past- how did they work? What was their purpose?</p>
PE	<p>FUNS12 Agility: Reaction/ Response</p> <p>Throwing and distance technique/ Long jump/ relay</p> <p>-----</p> <p>Athletics</p>	<p>FUNS 3 Static Balance: Floorwork</p> <p>FUNS 11 Agility: Ball chasing</p> <p>-----</p> <p>Cricket</p>

***Religious festivals will be celebrated through the year in provision.*