

Green Lane Infant School Religious Education Curriculum "In Religious Education we learn about the beliefs and practices of others"

Nursery	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Knowledge Categories	Celebrations such as: Birthdays Harvest Birthdays Diwali Christmas		Celebrations such as: Birthdays New Year Easter Vaisakhi		Celebrations such as: Birthdays Eid Al Fitr	
Reception	Autumn What can stories teach us about life?		Spring What is a hero? What does it mean to be brave?		Summer How do we show we care for others?	
Knowledge Categories	<p>Understand beliefs and teachings Know that a parable is a story with a deeper meaning which is true. Know that the Noah's Ark story is important to Christians and Muslims- God was unhappy with the world so he sent the flood and Noah survived so that humans could continue to live on the Earth. God kept his promise and kept Noah safe.</p> <p>Know that Guru Nanak the milk and the Jasmine flower is important to Sikhs- Guru Nanak proved that there is always room for more goodness in the world.</p> <p>Be able to re-tell the stories.</p> <p>Reflect Suggest feelings and reactions from characters Express own ideas about the story</p> <p>Understand values Discuss how this story can help us to be better humans</p>		<p>Understand values Understand the qualities that people have that make them brave. Be able to talk about current and past acts of bravery and heroes Know that Sikh people fought in our wars (related to remembrance)</p> <p>Understand beliefs and teachings Know why Vaisakhi is important to Sikh's Re tell the main belief around the founding of the Khalsa Know that Vaisakhi is celebrated through prayers, processions and raising of the Nishan Sahib flag.</p>		<p>Understand values Know ways that people are special and unique Describe how people can make friends and how to be a good friend. Be able to talk about good and bad, right and wrong through discussion of scenarios and role play.</p> <p>Understand beliefs and teachings People are unique and important as shown in Matthew 19 (Jesus blessing children) and Psalm 8 (David praising God's creation). Friends are important- Jesus' special friends (Luke 5: 1-11), The good Samaritan (Luke 10:25-37)</p> <p>Understand practices and lifestyles Discuss how in some religions, serving and supporting others is an important part of their faith- Zakah, Alms giving, Sewa, Sikhism service.</p> <p>Discuss Mother Theresa and how her faith led her to caring for others.</p>	

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<p>Knowledge Categories</p>	<p>Where do I belong and what do I believe?</p> <p>Understand practices and lifestyles Know the names of different religions and be able to talk about ways that people show they belong to a religion- baptism, dedication ceremony, birth celebrations.</p> <p>Understand how beliefs are conveyed Understand the ways in which different people show that they belong to each other through wedding ceremonies and through symbols. -Vows and commitments -Symbols- rings -Signing of registers - Taking of surname -Types of clothing worn</p> <p>Identify ways that Christians, Hindu's, Sikh's and Muslim's show they belong to God. -Types of worship -Visiting places of worship -Values that they follow -Clothing/Jewellery they wear</p> <p>Reflect Identify own beliefs and symbols that are important to them.</p> <p>Be aware that different people have different beliefs and that some people believe that they belong to God and others do not</p>	<p>What is a Christian and what do Christian stories teach us?</p> <p>Understand beliefs and teachings Children to understand the importance of God and Jesus to Christians and about the birth and death of Jesus (connect to other Religions that death is not the end)</p> <p>Expose children to the stories Jesus told and stories about Jesus and re-tell- The lost sheep Re-visit The Good Samaritan. Jesus walks on water- Matthew 12:22-23 Jesus Heals a Blind Man – Mark 8:22-26 Know that the sacred text for Christians is the bible and understand that this is split into the old and the new testament and that there are 66 books in the bible with names.</p> <p>Reflect Express own ideas about parables from sacred texts</p> <p>Understand how beliefs are conveyed Know the importance of the cross symbol and the meaning behind it.</p> <p>Understand practices and lifestyles Investigate the ways that Christians live their lives following the teachings: worship on a Sunday- and know that a Church is the Christian place Of worship Main celebrations- Advent, Christmas, Lent, Easter Behaviour towards others Types of prayers- The Lord's Prayer</p>	<p>What do different people think God is like?</p> <p>Understand beliefs and teachings Children to be able to talk about the ways in which different religions name and describe the attributes of God. Christianity- God as Father, Son and Holy Spirit. Islam- The 99 Names of Allah Hinduism- Trimurti- Brahma (creator) Visnu (preserver), Shiva (destroyer)</p> <p>Be able to recall stories about God's relationship with people:</p> <p>In Christianity- Moses and the Burning Bush (Exodus3.1-15) Baptism of Jesus (Mark 1.9-11)</p> <p>In Islam the nature of God through the story of the Night of Power.</p> <p>Understand practices and lifestyles Compare different ways believers show respect to God and to each other eg Islam- covering the head, words said in greeting, the 5 pillars of Islam Christianity- not saying the Lord's name in vain Hinduism- offerings of money or food, pilgrimage, worship.</p>

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Year 2	Autumn Who is an inspiring person? Who inspires me?	Spring What do Hindus believe and what do Hindu stories teach us?	Summer The beginning of the world
<p>Knowledge Categories</p>	<p>Understand values Children to list values that make an inspiring leader and name current inspiring leaders.</p> <p>Reflect Recall the story of Peter and Andrew- the first disciples- 5.1-11 and the story of Zacchaeus (Luke 19 1-10) and be able to say how these stories and life teachings of Jesus teach Christians to behave.</p> <p>Study the Prophet Muhammad through the stories Prophet Muhammad and the ants and Prophet Muhammad and the crying camel. Children to be able to reflect on these stories to say why they were such good leaders</p> <p>Investigate local leadership in places of worship</p> <p>Invite local leaders into school</p>	<p>Understand beliefs and teachings Know that Hindu's believe in the supreme God Brahman who is present everywhere and part of everyone. Children to recall the Trimurti of Brahman.</p> <p>Explore Murti's of a God and a Goddess and be able to talk about how these represent Hindu beliefs about them</p> <p>Know that the sacred text for Hindu's are the four Veda's.</p> <p>Understand how beliefs are conveyed Know the importance of the Aum symbol and the meaning and stories behind it and to be able to explain how it is used in worship and in the home. Children to be able to identify objects that are significant to Hindu's such as murti, items on the puja tray and the home shrine and be able to say why these are significant.</p> <p>Understand practices and lifestyles Through the story of the Great River, discuss the meaning of the story and the significance of water to Hindu's.</p>	<p>Reflect Reflect on the ways in which people think that the world began.</p> <p>Christianity and Islam- The creation story Discuss any puzzling questions Consider how this story tells followers that they must look after the world.</p> <p>Read Psalm 8:3-8. What does this tell you about the world</p> <p>Understand values Express ideas about how we should care for the world and link to our curriculum driver of local and global community. Learn about groups of people who protect the natural world because of their beliefs- Christian Aid, Islamic relief.</p> <p>Understand practices and lifestyles Know that there are festivals that celebrate the importance of the world- Harvest in Christianity and Holi in Hinduism.</p>

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Festival celebration performance	
Nursery	Eid
Reception	Christmas
Year One	Diwali
Year Two	Celebration of Ourselves
KS1 mix	Harvest

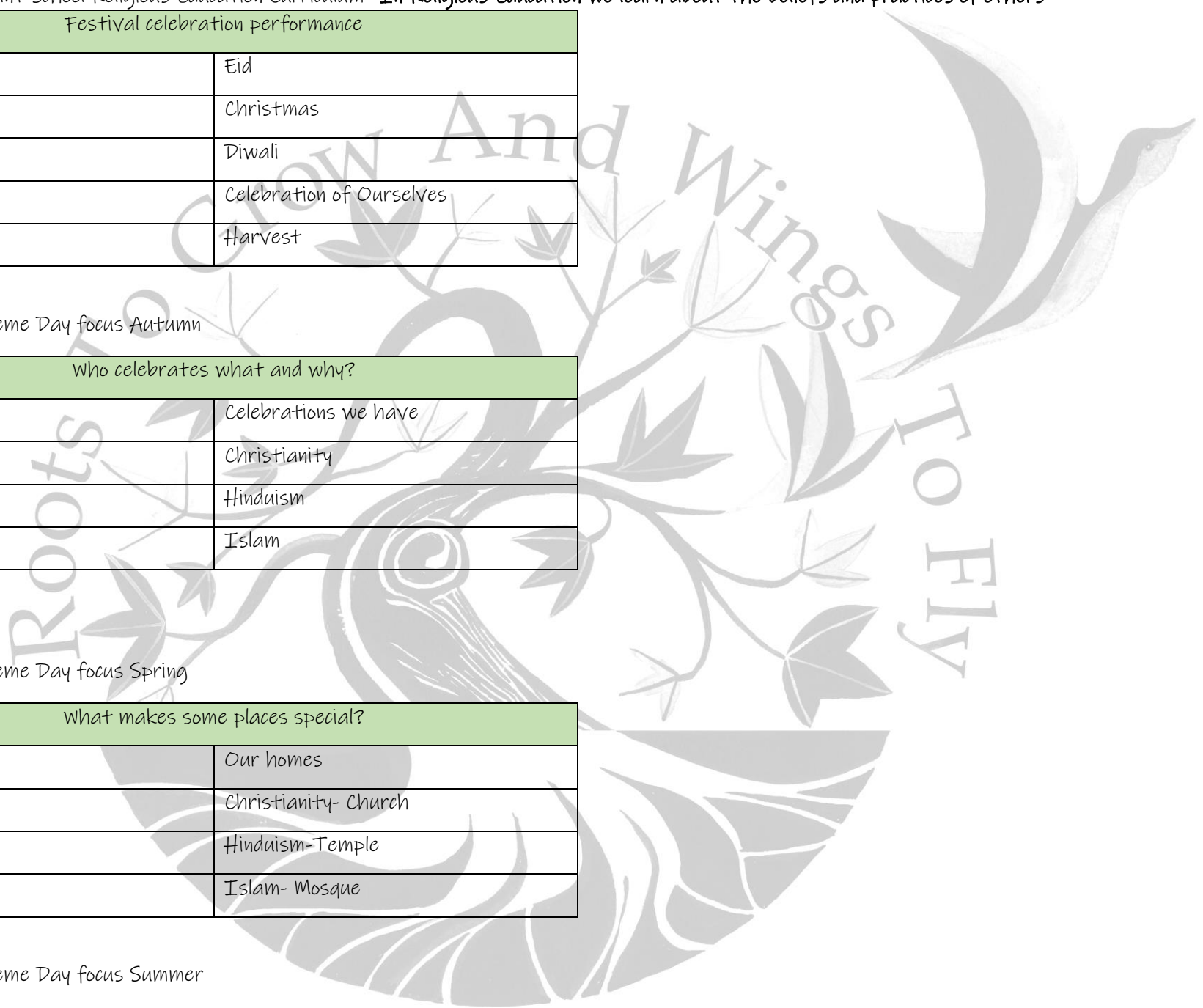
Whole School Theme Day focus Autumn

Who celebrates what and why?	
Nursery	Celebrations we have
Reception	Christianity
Year One	Hinduism
Year Two	Islam

Whole School Theme Day focus Spring

What makes some places special?	
Nursery	Our homes
Reception	Christianity- Church
Year One	Hinduism-Temple
Year Two	Islam- Mosque

Whole School Theme Day focus Summer



What are the meaning of symbols?	
Nursery	Special objects in own home
Reception	Christianity
Year One	Hinduism
Year Two	Islam

