

## Green Lane Infant School RHE Books

EYFS	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
Book Title	The Family Book- Todd Parr	You Choose- Nick Sharratt & Pippa Goodheart	Mommy, Mamma and Me- Leslea Newman & Carol Thompson	Blue Chameleon- Emily Gravett	Red Rockets and Rainbow Jelly- Sue Heap & Nick Sharratt
Theme	All families are different	Pupil Voice	All families are different	Race	Accepting difference
Learning Objective	To understand that all families are different	To say what I think	To celebrate my family	To make friends with someone who may be different	To understand that it is ok to like different things
Additional Resources	<a href="https://www.youtube.com/watch?v=-T_yNN8pjkE">https://www.youtube.com/watch?v=-T_yNN8pjkE</a>	<a href="https://www.youtube.com/watch?v=4x9BDuMeyQM">https://www.youtube.com/watch?v=4x9BDuMeyQM</a>	<a href="https://www.youtube.com/watch?v=Lt2Vp_hobB-A">https://www.youtube.com/watch?v=Lt2Vp_hobB-A</a>	<a href="https://www.youtube.com/watch?v=y0fCdVFqa1U">https://www.youtube.com/watch?v=y0fCdVFqa1U</a>	<a href="https://www.youtube.com/watch?v=-xkf7tHxgxw">https://www.youtube.com/watch?v=-xkf7tHxgxw</a>

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
Book Title	Elmer- David McKee	Ten Little Pirates- Mike Brownlow & Simon Rickerty	That's Not How You Do It- Ariane Hofman-Maniyar	Max the Champion- Sean Stockdale and Alexandra Strick	My world, Your World- Melanie Walsh
Theme	Race	Gender Equality	Accepting difference	Disability	Race
Learning Objective	To like the way that I am	To play with boys and girls	To accept people are different	To understand that our bodies work in different ways	To understand that we share the world with lots of people
Additional Resources	<a href="https://www.youtube.com/watch?v=TUe_pS9yGANQ">https://www.youtube.com/watch?v=TUe_pS9yGANQ</a>	<a href="https://www.youtube.com/watch?v=wo9z4azK2ZE">https://www.youtube.com/watch?v=wo9z4azK2ZE</a>	<a href="https://www.youtube.com/watch?v=pas9Yl-30qo">https://www.youtube.com/watch?v=pas9Yl-30qo</a>	<a href="https://www.youtube.com/watch?v=vVuocXwz72Y">https://www.youtube.com/watch?v=vVuocXwz72Y</a>	<a href="https://www.youtube.com/watch?v=K3ffuj8DhLU">https://www.youtube.com/watch?v=K3ffuj8DhLU</a>

Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
Book Title	The Great Big Book of Families- M. Hoffman	The First Slodge- Jeanne Willis	The Odd Egg- Emily Gravett	What the Jackdaw Saw- Julia Donaldson	Blown Away- Rob Biddulph
Theme	The UK is diverse	Celebrate diversity	All families are different	Disability	Race
Learning Objective	To understand what diversity is	To understand how we share the world	To understand what makes someone feel proud	To communicate in different ways	To be able to work with everyone in my class
Additional Resources	<a href="https://www.youtube.com/watch?v=U6QB_S-cBVA">https://www.youtube.com/watch?v=U6QB_S-cBVA</a>	<a href="https://www.youtube.com/watch?v=xu3qrpENAYg">https://www.youtube.com/watch?v=xu3qrpENAYg</a>	<a href="https://www.youtube.com/watch?v=PLKoji2i7Cw">https://www.youtube.com/watch?v=PLKoji2i7Cw</a>	<a href="https://www.youtube.com/watch?v=HjvW3wKukSQ">https://www.youtube.com/watch?v=HjvW3wKukSQ</a>	<a href="https://www.youtube.com/watch?v=I5cxmbbxcQQ">https://www.youtube.com/watch?v=I5cxmbbxcQQ</a>

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The Family Book	This book celebrates many different types of families and highlights what 'some' families may look like and talks about the qualities that 'all' families share. It also touches on being adopted, inter-racial families and diversity within families. Many children may only know their life and their family, so it is important that they are educated in a way that makes them realize every type of family is the best kind of family. It also emphasizes the overall importance of living within a family. It meets our driver of local and global community.
You choose	This book introduces the children to questions about themselves and their own ideas and opinions. The illustrations provide children with examples of what they might choose, which the teacher can use to develop language. It encourages imagination and allows children to recognise that what they like may be similar or different to their friends and that this is ok. Difference is a teaching point from this book. It meets our curriculum driver of opportunities and aspirations.
Mommy, Mamma and Me	This book celebrates a loving family going about their daily fun, which just happens to feature two mums- 'Mommy' and 'Mama'. This book allows children to discuss their daily routines that they carry out with their family and immerses them with rhyme. It meets our driver of local and global community.
Blue Chameleon	The chameleon in this story uses colours and shapes to try to fit in with other people and to find friends. He feels that he can only be friends if he is the same as them. He finally finds a friend when he stays himself. This introduces children to the idea that we can be friends without looking the same and that we should be proud of who we are. The language used means that children can apply phonetic knowledge to read the noun phrases and the layout of the writing makes it clear which is the noun and which is the adjective within the noun phrase. It meets our curriculum driver of local and global community.
Red Rockets & Rainbow Jelly	This book teaches the children about the importance of friendship and having our own individual likes and dislikes. It provides the opportunities for children to verbalise their own likes and compare those with their friends. Literacy wise, it builds on the use of noun phrases and allows children to identify the noun and the adjective within the simple sentences and to using 'and' to join words and clauses. It meets our curriculum driver of local and global community.
Elmer	Elmer tries and fails to hide his true self from his friends and eventually realises that they love him for his uniqueness. This is about teaching the children to celebrate their differences and acceptance of themselves. It also teaches about community and the friendships that Elmer has with all of the other animals, as they all know him by name. Elmer also realises that he made a mistake wanting to be the same as the other elephants. This teaches the children that we can change our thinking and admit that we were wrong. Elmer inspires the other elephants and leads to discussions about other inspirational people in life. This book uses a range of different openers and commas are used for effect when reading. It meets our curriculum driver of local and global community.
Ten little pirates	This book shows both boys and girls as pirates to address gender stereotyping. Our children need to learn that all jobs are available to all genders. This meets our curriculum driver of opportunities. The language encourages children to count backwards from 10 and has a bouncy rhythmic text. Children learn new vocabulary, such as albatross as well as a range of onomatopoeia eg boom, crash, chomp, zap.
That's not how you do it	This story encourages the children to think about what they are good at, whilst noticing that other people may do things differently from themselves. The main character learns a lesson through her frustration as she realises that she can understand and learn from her friend. Our children are continually learning from each other within provision and this book exemplifies that friendships and learning from each other makes us better children. The text contains thought bubbles, use of exclamation marks, contractions and capital font to encourage expression when reading.

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Max the champion	The pictures of this book give clues to the disabilities that Max and his friends have and has a positive focus on all of the things that the children can, rather than cannot do. The teacher wears a loop so that Max can hear so this is a discussion point with the children as well as how this technology works. Children may also learn some simple Makaton signs to understand that this is a form of communication as is Braille. The text contains speech bubbles and the font type changes to support the reader to use a range of expression when reading. This book meets our curriculum drivers of local and global community as well as opportunities and aspirations.
My world, your world	This book highlights that the world is full of all sorts of people, speaking different languages and living different kinds of lives, but deep down people are basically the same wherever they live. It encourages our children to verbalise what they like individually and what they both like that is the same. These are simple sentences to read and the use of the word 'but' is used as a conjunction to show the contrast between their similarities and differences. It meets our curriculum driver of local and global community.
The great big book of families	This book introduces children to the different structures, rituals, styles and living situations of families with a definite focus on the elements of diversity. This book also talks about families with a range of people within an extended family, which is familiar to many of our children. There is the opportunity for children to talk about their own families, routines and traditions as well as understand that other children in their class may live within a different family system. The use of the word 'some' is important so that our children realise that not everybody is the same as themselves. It meets our curriculum driver of local and global community.
The first slodge	This book teaches the children about friendship and the need to share our world. It also provides the opportunity to talk about the fact that it is everyone's planet and that we all need to do what we can to protect it. The book changes it's language from 'my' into 'our' which is important to make the link when we talk about our school and our community- for the children to take personal responsibility. This book has a range of speech and use of explanation marks. It meets our curriculum driver of local and global community.
The odd egg	This book shows the main character wanting an off spring and feeling left out because he can't lay his own and therefore 'adopting' an egg. He was not bothered about the opinions of others, he was proud of his egg. The element of suspense about what may be inside the egg is a key conversation starter with the children. The book uses simple sentences and the use of ellipses to create an atmosphere. For our year two children the fact that it is a crocodile allows the opportunity to predict what they think might happen next. It meets our curriculum driver of local and global community.
What the jackdaw saw	This book is about friendship and the animals trying to give a message to the Jackdaw by using sign language. Opportunities for our children to learn some signs for simple words are at the back of the book and online there are videos of the story being read with the accompanying signs, which children can join in with. This builds upon learning that signing is a form of communication for those hard of hearing, from year one teaching. From a literacy angle, this is a rhyming book giving children the opportunity to find rhyming couplets. It meets our curriculum driver of local and global community.
Blown away	This book shows the characters working together, supporting each other and collaborating in trying to get home. Careful use of colour demonstrates the diversity in the friendships formed. It introduces the children to arctic animals prompting discussions around the arctic and different environments. There is a range of language within this text that will need clarifying for the children eg plight, gang, spy, maiden, denying, crest, companion, vine which makes this a year two text. There is also rhyme which builds upon the rhyme that children have experienced in previous year groups and terms. This book meets our curriculum drivers of local and global community as well as opportunities and aspirations.