

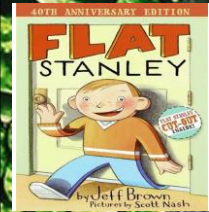
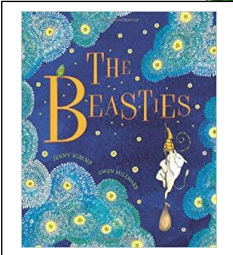
Spring Term Year 2



English

Through these brilliant stories, we will be learning to write for a variety of people and reasons.

We are reading...



We will be writing our second information report of year 2, as well as an adventure story, poetry and a letter.

In Spring, we will starting to make our transition from picture books to longer chapter books through these exciting stories. We will also be reading and writing poetry and exploring our authors of the month in class and reading even more fantastic tales within our KS1 assemblies!

Maths

In maths this term, your child will be continuing their learning on addition and subtraction; and shape. They will also be learning about:

- Money including counting money, calculating amounts of money, comparing money and solving problems involving money
[Y2-HL-Autumn-Block-3-Money-2020.pdf](https://www.whiterosemaths.com/y2-hl-autumn-block-3-money-2020.pdf)
[whiterosemaths.com](https://www.whiterosemaths.com)
- Multiplication and division
[Y2-HL-Autumn-Block-4-Multiplication-2020.pdf](https://www.whiterosemaths.com/y2-hl-autumn-block-4-multiplication-2020.pdf)
[whiterosemaths.com](https://www.whiterosemaths.com)
[Y2-HL-Spring-Block-1-Division-2020.pdf](https://www.whiterosemaths.com/y2-hl-spring-block-1-division-2020.pdf)
[whiterosemaths.com](https://www.whiterosemaths.com)

Science

In Science, we will be covering two topics: Life Processes and Animals.

Life Processes: Exploring and comparing the differences between things that are living, that are dead and that have never been alive. How can we tell what is what is living, has lived or has never lived?

Animals: Describing and comparing the structure of a variety of common animals, noticing that animals, have offspring which grow into adults and investigating and describing the basic needs of animals, for survival.

Art

Andy Warhol will be one of the artists we study this term. His pop-art style artwork has become world famous and we will be exploring how they are created and make some of our own.



We will also be studying Naata Nungurrayi's artwork. She is an Aboriginal artist from Australia. Naata is famous for her bold linear style, the dense use of painting medium and the radiant and richly textured surfaces of her work.

Geography

- **Sydney:** Although Sydney is not Australia's capital city, it is one of the largest and we will be exploring Human Features and Physical Features of the city.
- **The continents and the Atlantic Ocean:** We will be learning to identify and what makes a continent, an ocean and a sea, relating to our continent of Europe and beyond.

DT

- **Frame structures, finger fluency & design inspiration:** We will be learning how to make a stable frame using fingers with accuracy and fluency alongside designing our work and adapting work when necessary.
- **Levers - Design/make/evaluate:** We will be learning to apply our knowledge of lever mechanisms to design and make a grabber. We will need to measure, cut, estimate, assemble and join to be successful.

Music

- In music, children will be learning about pulse and rhythm. They will continue developing their listening skills by recognising and marking the pulse in various pieces of music, including music which changes tempo.
- The children will then be building their confidence whilst singing, playing and identifying pitches. They will be responding to a range of graphic representations through singing or playing instruments. Children will also have many opportunities to compose their own music, which will incorporate elements of prior learning such as rhythm, tempo and dynamics.

PSHE

- **Dreams and goals:** In this Puzzle, the children explore setting realistic goals and how they can achieve them. They discuss perseverance when they find things difficult as well as recognising their strengths as a learner.
- **Healthy me:** In this Puzzle, the children learn about healthy food; they talk about having a healthy relationship with food and making healthy choices. The children consider what makes them feel relaxed and stressed. They learn about medicines, how they work and how to use them safely.

Computing

- **Algorithms and Programming:** We will be creating and debugging programs and use logical reasoning to make predictions.
- **Data and Information:** To collect data in tally charts and use attributes to organise and present data on a digital device.

PE

Children at Green Lane receive 2 hours of PE each week. They will be covering team games and dodgeball with our PE coach. With their class teachers they will be developing their coordination ball skills and sending and receiving as well as a unit of Dance.