

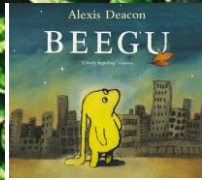
# Spring Term Year 1



## English

Through these brilliant stories, we will be learning to write for a variety of people and reasons. We will be writing innovated retells of the Three Little Pigs and Snow White and the Enormous Turnip, as well as 2 diary entries and a poem.

We are reading...



In Spring, we will be building our knowledge further of traditional tales and twisted tales as well as exploring modern tales which help us develop our knowledge of our school values. We will also be reading and writing poetry and exploring our authors of the month in class and reading even more fantastic tales within our KS1 assemblies!

## Maths

Children in year 1 this term will be continuing with their learning of addition and subtraction to 10. They will also be learning about:

- Shape  
[Y1-HL-Autumn-Block-3-Shape-2020.pdf \(whiteroseeducation.com\)](https://www.whiteroseeducation.com/y1-hl-autumn-block-3-shape-2020.pdf)
- Place value within 20  
[Y1-HL-Autumn-Block-4-Place-value-within-20-2020.pdf \(whiterosemaths.com\)](https://www.whiterosemaths.com/y1-hl-autumn-block-4-place-value-within-20-2020.pdf)

## Science

In Science, we will be covering two topics: Investigating Materials and Animals and Humans.  
Investigating materials: Distinguishing between an object and the material from.  
Identifying and naming a variety of everyday materials. Describing the simple physical properties of a variety of everyday materials.  
Comparing and grouping together a variety of everyday materials on the basis of their simple physical properties.  
Animals and Humans: Naming and identifying a variety of animals including carnivore/herbivores and omnivores.  
Describing and comparing the structure of common animals.

## Art

Joseph Turner: an English Romantic landscape painter, watercolourist and printmaker, whose style can be said to have laid the foundation for Impressionism.



Mickalene Thomas: a contemporary African- American collage portrait artist who was inspired by popular art histories and movements.



## Geography

- **London:** We be learning about our capital city and its location within the UK and Europe, diversity and human features.
- **The continents and oceans:** We will be learning to identify the location of the world's oceans, the physical features of our planet earth and some of the key human features on the 7 continents.

## DT

- **Levers:** We will be building on our learning from last term and noticing there are levers all around us e.g. scissors, balances and seesaws, they use all have a fulcrum (pivot) in the middle and designing and making a seesaw.
- **Strength:** We will be learning that for a structure to be strong it needs to be rigid, some materials are not very rigid like paper. Designers look at the properties of materials to help them construct their products. We will then be using this knowledge to investigate how to make paper more rigid.

## Music

Children will experience and explore hearing and making long and short sounds on a variety of instruments. They will use their listening skills to identify the different sounds and follow and create signals when performing. The children learn a simple rhyme to establish the concept of syllables and rhythms and will explore how the pulse is integral to keeping in time when performing music. The, children will focus on pitch through using their voice, playing different instruments and listening to and creating new sounds. They will play a range of games to demonstrate the differences in pitch.

## PSHE

- **Dreams and goals:** In this Puzzle, the children talk about setting simple goals, how to achieve them as well as overcoming difficulties when they try.
- **Healthy me:** In this Puzzle, the children learn about healthy and less healthy choices and how these choices make them feel. They explore about hygiene, keeping themselves clean and that germs can make you unwell. The children learn about road safety, and about people who can help them to stay safe.

## Computing

- **Programming:** We will be writing short algorithms and programs for floor robots, predicting program outcomes and debugging when things don't work to plan.
- **Grouping data:** We will be exploring object labels then using them to sort and group objects by properties.

## PE

Children at Green Lane receive 2 hours of PE each week. They will be covering team games and dodgeball with our PE coach. With their class teachers they will be developing their coordination ball skills and sending and receiving as well as a unit of Dance.