



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Purchase and Implementation of REAL PE scheme including the assessment tool	New scheme of work, mapped across the school to increase the quality and consistency of PE teaching	Continue to evaluate and work on ensuring that progression of skills are carefully mapped
Use of Sports Coach to deliver opportunities for children to apply their skills into team games	Children use their skills to support their performance in team games. Children learn to 'win' and 'lose'.	Continue to ensure that timetables allow for specific skill teaching and that this is then applied into team games during session 2.
Increase the number of after school clubs	Uptake of clubs is high, particularly for sports-based clubs including multi sports, football and gymnastics.	Consider which other clubs the children would like and also which would be beneficial to allow children to play within the Green Lane environment.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Continue to ensure that during break and lunchtimes, children have access to a range of equipment and sports coach to support physical activity during these time periods.</i>	<i>Lunchtime supervisors Sports Coach All children Rec-Y2.</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>More children will be meeting their daily physical activity goal. Children encouraged to take part in PE and Sport Activities in a non-competitive environment</i>	<i>£500</i>
<i>Work with teaching staff on the delivery of PE teaching through the REAL PE scheme including cascaded training</i>	<i>All teachers Support Staff Children</i>	<i>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	<i>Improve the quality of the teaching of PE during taught sessions. Improve assessment for learning opportunities and adaptations to lessons</i>	<i>£2000</i>

<p><i>and support from the PE lead.</i></p>		<p><i>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p>	<p><i>to close gaps in learning for key skills. Assessment shows progress across lessons.</i></p>	
<p><i>Employment of sports coach to deliver second session of PE with application of skills into team games including for after school clubs</i></p>	<p><i>Sports Coach PE lead Children After school club co-ordinator</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Opportunity to participate in a range of team games eg dodgeball, mini cricket, football, tennis</i></p>	<p><i>£15,000</i></p>
<p><i>Sports day and engagement with trust wide KS1 athletics events in high priority (including Nursery Sports Day)</i></p>	<p><i>Teachers PE lead (planning sports day) Staff for events</i></p>	<p><i>Key indicator 5: Increased participation in competitive sports</i></p>	<p><i>Children experience athletics events- running, relay, standing jump and throwing. Children compete against each other and are rewarded for 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup></i></p>	<p><i>£150</i></p>

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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Sports coach delivers sessions to children, teaching them games where they can apply the skills that they have learnt through the REAL PE scheme.</p>	<p>Children experienced cricket, dodgeball, football, basketball and tennis this academic year and were able to apply the core fundamentals taught through the REAL PE scheme.</p> <p>After school clubs have continued to be popular with upwards of 25+ children applying for each sports-based club. When questioned children stated that they 'enjoyed the club' and 'love playing games'.</p>	<p>We will continue to ensure that one PE session is focused on the core skills and closing gap in skill acquisition with the second session focused on application. Increasing children's team spirit will also feature heavily in the delivery of these sessions.</p> <p>Continue clubs into next academic year.</p>
<p>Staff are confident in delivering REAL PE and using the assessment wheel to close gaps in learning.</p> <p>Sports day</p>	<p>Teachers are confident in the delivery of REAL PE and observations have shown that AFL is used to adapt lessons to meet needs.</p> <p>All children across the school participated in sports day and this was well attended by parents (Nur-Y2)</p>	<p>Train new teachers in delivery and increase monitoring and follow up team teach in the next academic year.</p> <p>Continue next year including Saffron Lane.</p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Not applicable</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Not applicable</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Not applicable</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Not applicable</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Not applicable</p>

Signed off by:

Head Teacher:	<i>Rebecca Conway</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Michelle Lee</i>
Governor:	<i>Jason Williamson (Chair of Governors)</i>
Date:	08/07/2024