

Music development plan summary: Green Lane Infant School

Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	September 2025
Date this summary will be reviewed	July 2026
Name of the school music lead	Emma Moitt
Name of school leadership team member with responsibility for music (if different)	Kate Lyall, Deputy Headteacher
Name of local music hub	Leicestershire Music Hub
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Music is taught as a discrete subject every week in Reception and KS1 following the Leicestershire Music Hub scheme of work (based on the EY framework, the National Curriculum and the Model Music Curriculum) alongside our carefully selected music and rhyme spines. Our Curriculum Driver, *Local and Global Community*, is core to our musical offering as we share a diverse range of music for our children to appraise and perform.

Key stage assemblies and a weekly thirty-minute music assembly based around our Active Listening Music Spine, which is led by our headteacher, provide further opportunities for our children to apply their learning from their music lessons and join together to sing and perform. Our assembly promotes community singing and the older children lead the younger children in singing familiar songs, developing a large repertoire of songs – traditional songs, songs from around the world, and action songs.

By the end of each academic year, the children are able sing in rounds, as a call and response and have learned longer songs with multiple verses. Techniques for singing are shared with the children so that the quality of the singing improves, as well as sounding great! The children really enjoy these assemblies

Music lessons are taught by our deputy headteacher who has been trained by Leicestershire Music Hub. Discrete music lessons are forty-five minutes per week in all Reception and KS1 classes with additional opportunities to sing and perform through year group and class performances. In Nursery, music is interwoven throughout all areas of learning with a particular emphasis on Communication and Language and phonics and alongside our nursery rhyme spine.

Diversity and equity in music is very important to us at Green Lane and it is always considered in planning and lesson delivery. Lesson plans are adapted from the scheme to ensure inclusivity, allowing all children to partake in music lessons, feel valued and achieve. In our music lessons, you will see children feeling challenged but confident, happy and able to make music.

Our music lessons are mapped progressively, building on prior learning allowing our children time to revisit, review, and refine their music vocabulary, knowledge and skills. Our children have opportunities to appraise, learn through movement and create music using their voices, tuned and untuned musical instruments, multi-media and stories. Our Curriculum Driver, *Communication*, underpins our music lessons as our children learn to express their own feelings about the music they listen to, using subject specific vocabulary, and communicate through the music they compose. Where appropriate, links are made with other subjects to support the integration of music within the wider curriculum.

Across EYFS and KS1, our children improve their knowledge and skills in following musical notation to play percussion instruments and become more able to listen to the sounds they create, work in small groups to compose their own music and begin to blend sounds together. A regular part of our music lessons is performance when children share their compositions with the rest of their class and give structured feedback. We believe that this is an important step in building their confidence to perform and refine their work, and also to listen to and to respect the achievements of others.

Please find more information regarding our music curriculum, progression and scheme of work and lesson content and experiences on our website.

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

We currently do not offer any extracurricular music activity due to the age of the children in school and the provision available to all children during the school day. Our junior school, Bridge Junior, is also a member of Attenborough Learning Trust, and their school music offer includes access to instrumental classes, and we support them in promoting this as part of our transition programme.

As part of Attenborough Learning Trust, our children also have opportunities to perform to large groups of their peers and parents at venues including our Trust's theatre space, The Ark. Our free after-school choir club runs for one half term each year and our children relish the chance to perform the songs they have learnt at Trust celebration events.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At Green Lane, our final Curriculum Driver, *Opportunities and Aspirations*, inspires the range of musical experiences that we provide our children. We believe that our music curriculum provides our children with the strong foundations they need to appreciate music and to become confident performers. We seek to give our children a wide range of opportunities to enjoy musical performances and perform for audiences themselves.

All of our children have multiple opportunities to perform to a large audience across the school year. This includes class assemblies, singing performances, Trust celebrations and year group performances centred around religious festivals that reflect our rich and diverse community. Our Nursery children perform a celebration of Eid al-Fitr whilst our Reception perform a musical Nativity. In Year 1, our children perform a Diwali celebration for their parents and a group of children from a Leicestershire school. They then have the opportunity to go and watch these children perform the Nativity in their local church. Our Year 2 children round off their time at Green Lane with a musical leavers' celebration which they relish.

Each year we welcome musicians into school to play live music for the children. Previous experiences have included a visit from *Rock Steady* and a Lunar New Year dancing workshop. We look forward to welcoming our next musical guest this academic year.

In the future

This is about what the school is planning for subsequent years.

As we continue to refine our music offer, we look to increase the range of opportunities that our children have to perform what they have learnt in music for an audience of their peers and parents. This year, this will include a key stage performance of the songs they have learnt in music lessons and a Year 1 performance of *Jack and the Beanstalk* with musical sound effects using untuned percussion instruments.

Next year, we would like to strengthen our links with Bridge Junior School and provide opportunities for the children to perform and enjoy performances together.

We are enthusiastic about bringing more live music into school to enhance the musical development of our children, and we would like to extend the experience of listening to live performers. We will be particularly active in identifying musicians to share their skills with the children and will use our links with the Leicestershire Music Hub to support this.